← Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : GOVT. COLLEGE, SANAWAL

Assignment Date: 19/08/2021

Number of Clarifications: 28

AISHE ID: C-50270 Last Date: 03/09/2021

Metric	Deviation Details and HEI Response	Findings of DVV	Response from HEI
ID			

1.1.3	2. Setting of quest 3. Design and Dev	iating University and, cil/BoS of Affiliating u cion papers for UG/PG relopment of Curriculu	are represented on th	e following academic ate/ Diploma Courses	bodies during the	Data has been changed as the Metric pertains to last five Academic Years , with latest year 2019-20.	Teachers of the institution are involved in- 1. Setting of question papers 2. Assessment/evaluation work The teacher (as the head of the Institution) always attends regular meetings
	HEI Input :		C. Any 2 of the abov	/e		▼	for the assessment/evaluation
	DVV suggested Input :		D. Any 1 of the above	ve		+	→
	HEI clarification Input	:	C. Any 2 of the above				Supporting Document: 1.1.3.pdf (https://assessme
	Recommended Input: C. Any 2 of the above Attached Documents: 1.Institutional data in prediction (https://assessmentonline) 2.Details of participation (https://assessmentonline)	e.naac.gov.in/storage/app of teachers in various boo	dies/activities provided as	a response to the metri	c		
2.1.1	Average Enrolment per	rcentage (Average of	last five years)			HEI needs to provide a	Required documents are
	2.1.1.1. Number of	students admitted yea	ar-wise during last five	e years		supporting document from University or	being enclosed herewith as per your guidelines.
	HEI Input :					from Collège , duly	Please find attachments
	2019-20	2018-19	2017-18	2016-17	2015-16	signed and stamped by principal of the college to verify the	and kindly consider.
	237	291	337	240	149	claim of Number of students admitted	
	DVV suggested Input:					year-wise during last five years. The	▼
	2019-20	2018-19	2017-18	2016-17	2015-16	•	
	236	291	337	240	213		Supporting Document: 2.1.1.pdf (https://assessme
	HEI clarification Input :						

2	2019-20	2018-19	2017-18	2016-17	2015-16
	237	291	337	240	213

Recommended Input:

20	019-20	2018-19	2017-18	2016-17	2015-16
	236	291	337	240	213

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input:

2019-20	2018-19	2017-18	2016-17	2015-16
540	540	540	540	540

Attached Documents:

1.Institutional data in prescribed format

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107927/2.1.1_1628503673_6388.xlsx)\\$

2.Any additional information

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107927/2.1.1_1628503677_6388.pdf)\\$

HEI Input:								
2019-20	2018-19	2017-18	2016-17	2015-16				
207	241	306	217	137				
DVV suggested Input:								
2019-20	2018-19	2017-18	2016-17	2015-16				
110	92	130	88	89				
HEI clarification Input :								
2019-20	2018-19	2017-18	2016-17	2015-16				
207	241	306	217	188				
Recommended Input :								
2019-20	2018-19	2017-18	2016-17	2015-16				
207	241	306	217	188				
Attached Documents :								

Documents are enclosed herewith, please collect and consider.

Supporting Document:

2.1.2.pdf (https://assessme

2.3.3	Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year) 2.3.3.1. Number of mentors	HEI to provide copy of all the issues raised and resolved in the mentor system ,	There were no issues raised to resolve in the mentor system. Documents are enclosed
	HEI Input: 03	mentor-wise	herewith.
	Attached Documents: 1.Upload year wise, number of students enrolled and full time teachers on roll. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107927/2.3.3_1628506189_6388.pdf)	~	~
	2.Mentor/mentee ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107927/2.3.3_1628756931_6388.pdf)3.Circulars pertaining to assigning mentors to mentees	→	→
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107927/2.3.3_1628757006_6388.pdf)		Supporting Document: 2.3.3 (1).pdf (https://asses
2.4.3	Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)	Data has been corrected s per	DVV suggested input is accepted
	2.4.3.1. Total experience of full-time teachers	attachment of HEI	
	HEI Input: 34		
	DVV suggested Input: 17		
	HEI clarification Input : 17	▼	▼
	Recommended Input:		Supporting Document: 2.4.3.xlsx (https://assessm
	Attached Documents :		
	1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107927/2.4.3_1628507184_6388.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107927/2.4.3_1628593305_6388.pdf)		

2.6.3	Average pass percenta 2.6.3.1. Total number last five years HEI Input:	age of Students during	<u>-</u>	versity examination y	ear-wise during the	HEi to provide Result sheet published by the affiliating university attested by the principal. • Certified report from Controller	Documents certified by the principal are enclosed herewith, please collect and consider.
	2019-20	2018-19	2017-18	2016-17	2015-16	Examination of the affiliating university	
	51	85	71	50	59	indicating pass percentage of students	
	2.6.3.2. Total number the last five years	er of final year student	s who appeared for th	e university examinat	ion year-wise during	of the final vear (final	▼
	HEI Input :						Supporting Document:
	2019-20	2018-19	2017-18	2016-17	2015-16		2.6.3.pdf (https://assessme
	51	86	92	54	59		
	2.Paste link for the annua (http://www.gcsanawal.a	•	3.3.1%20Annual%20Rep	ort%20Passed%20Final%	520Year%20Student.pdf)		
3.1.2		e.naac.gov.in/storage/app al report c.in/Content/228_261_2.	3.3.1%20Annual%20Rep	ort%20Passed%20Final%		HEI to provide names	The college has 3
	during the last five year 3.1.2.1. Number of agencies during the la	departments having Ro	esearch projects funde	ed by government and	non-government	of the 9 departments. DVV has changed the Data as per three department of Arts, Commerce and Science	programs B.A., B.Sc., B.Com., and 9 courses (departments) are running since 2011 to till-now. Name of the departments- 1. Hindi 2. English 3. History 4.
	HEI Input :						Geography 5. Political
	2019-20	2018-19	2017-18	2016-17	2015-16	•	Science 6. Botany 7. Zooloav 8. Chemistry 9.
	0	0	0	0	0	→	Supporting Document:
	Recommended Input:						
	2019-20	2018-19	2017-18	2016-17	2015-16		df (https://assessmentonlin
				I			

0	0	0	0	0
3.1.2.2. Number of d	epartments offering a	ncademic programes		
EI Input :				
2019-20	2018-19	2017-18	2016-17	2015-16
9	9	9	9	9
VV suggested Input:				
2019-20	2018-19	2017-18	2016-17	2015-16
9	3	3	3	3
EI clarification Input :				
2019-20	2018-19	2017-18	2016-17	2015-16
3	3	3	3	3
ecommended Input :				
2019-20	2018-19	2017-18	2016-17	2015-16
9	9	9	9	9
			<u> </u>	

Remark:

Values have been corrected as per HEI Clarification

Attached Documents:

1.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107927/3.1.2_1628725970_6388.xlsx)

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

3.1.3.1. Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

HEI Input:

2019-20	2018-19	2017-18	2016-17	2015-16
2	07	01	01	02

Recommended Input:

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

Remark:

Link provided in the HEI clarification input not working

Attached Documents:

 $1. Report\ of\ the\ event\ (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107927/3.1.3_1628597213_6388.pdf)$

2.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107927/3.1.3_1628597777_6388.xlsx)

The link provided by
HEI do not directly
lead tp the back up
details /
documents/pictures of
the
Seminars/conferences/
conducted by the
institution year-wise
during last five years,
rather the link is

Direct link for the programs reporting 1. http://www.gcsanawal.ac 2.

Number of papers put 3.2.1.1. Number of			on UGC website during UGC website during th		Data has been changed as per the relevant year of	•	There are 02 research papers published in 2015-16. Kindly colle
HEI Input :					publication		and consider attached herewith.
2019-20	2018-19	2017-18	2016-17	2015-16			THE COMMENT
0	0	6	02	02			
DVV suggested Input:						~	
2019-20	2018-19	2017-18	2016-17	2015-16	→		Supporting Document
0	0	6	02	01			
HEI clarification Input :							d.pdf (https://ass
2019-20	2018-19	2017-18	2016-17	2015-16			
0	0	6	02	02			
Recommended Input :	I	I	I				
2019-20	2018-19	2017-18	2016-17	2015-16			
0	0	6	02	02			
Attached Documents : 1.Institutional data in pre (https://assessmentonlin 2.Any additional informat (https://assessmentonlin	e.naac.gov.in/storage/ap :ion						

	mber of awards and recognitions received for extension activities from government/ government cognised bodies during the last five years					•	Panchayat is a part of Govt. but if you did n consider a local panchayat then it is
3.3.2.1. Total number Government recognise		gnition received for ex uring the last five year		n Government/	panchayat .		accepted.
HEI Input :					_		
2019-20	2018-19	2017-18	2016-17	2015-16		•	
02	03	0	0	0	4	>	4
DVV suggested Input:							
2019-20	2018-19	2017-18	2016-17	2015-16			
01	0	0	0	0			
HEI clarification Input :							
2019-20	2018-19	2017-18	2016-17	2015-16			
1	0	0	0	0			
Recommended Input :					٦		
2019-20	2018-19	2017-18	2016-17	2015-16			
01	0	0	0	0			
Attached Documents :							
1.Institutional data in pres (https://assessmentonline 2.e-copy of the award lett	naac.gov.in/storage/app	o/hei/SSR/107927/3.3.2_	1628726652_6388.xlsx)				
(https://assessmentonline							

Number of extension at Government recognised 3.3.3.1. Number of ex Government and Government	d bodies during the la xtension and outreac	Values has been changed as per relevance of the metric	All the programs given in the list are organized for local society. Documents are enclosed herewith. Please collect and			
HEI Input :						consider
2019-20	2018-19	2017-18	2016-17	2015-16		
16	13	3	2	0	~	•
DVV suggested Input :					*	→
2019-20	2018-19	2017-18	2016-17	2015-16		Supporting Document:
3	1	1	0	0		d.pdf (https://assessmento
HEI clarification Input :		I	I			
2019-20	2018-19	2017-18	2016-17	2015-16		
16	13	3	2	0		
Recommended Input :						
2019-20	2018-19	2017-18	2016-17	2015-16		
16	13	3	2	0		
Attached Documents: 1.Institutional data in pres (https://assessmentonline 2.Any additional informatio (https://assessmentonline	.naac.gov.in/storage/app on					

l	Average percentage of 3.3.4.1. Total numbe industry, community a during last five years	er of Students particip	values has been changed w.r.t 3.3.3 and details provided by HEI in the current metric	NSS volunteers participated in given numbers. Please check and consider			
<u> </u>	HEI Input :						
	2019-20	2018-19	2017-18	2016-17	2015-16		
	100	100	100	100	50	•	
,	DVV suggested Input :					•	Constitut December
	2019-20	2018-19	2017-18	2016-17	2015-16		Supporting Document:
	100	100	100	0	0		d.pdf (https://assessn
	HEI clarification Input :						
	2019-20	2018-19	2017-18	2016-17	2015-16		
	100	100	100	100	50		
Į,	Recommended Input :						
	2019-20	2018-19	2017-18	2016-17	2015-16		
	100	100	100	100	50		
1 2	Attached Documents: 1.Report of the event (htt 2.Institutional data in pre (https://assessmentonline	scribed format		ei/SSR/107927/3.3.4_162 1628731226_6388.xlsx)	8778174_6388.pdf)		

trip, On-job training, r	inkages for faculty ex	HEI seems to have misunderstood the metric .It needs to provide the "Copies of MoUs or collaboration/	Documents are enclosed herewith. Please collect and consider.			
HEI Input :					related documents indicating the nature	
2019-20	2018-19	2017-18	2016-17	2015-16	of collaboration and activities year-wise."	
4	12	8	3	0	for faculty exchange, student exchange.	
DVV suggested Input:					+	•
2019-20	2018-19	2017-18	2016-17	2015-16		Supporting Document:
0	0	0	0	0		
HEI clarification Input :						
2019-20	2018-19	2017-18	2016-17	2015-16	df (https://dispersion.org/	df (https://assessme
4	12	8	3	0		
Recommended Input :						
2019-20	2018-19	2017-18	2016-17	2015-16		
0	0	0	0	0		

Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years 3.4.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years				Data has been changed as per relevance of the metric.	•	Functional MoUs documents are enclo herewith. Please find and consider.			
HEI Input :					_				
2019-20	2018-19	2017-18	2016-17	2015-16					
1	6	0	0	0		•			
DVV suggested Input:						>	4		
2019-20	2018-19	2017-18	2016-17	2015-16			Supporting Documen 3.4.2.pdf (https://		
0	0	1	0	0	-				
HEI clarification Input :			1	1	_				
2019-20	2018-19	2017-18	2016-17	2015-16					
1	6	0	0	0					
Recommended Input :					-				
2019-20	2018-19	2017-18	2016-17	2015-16					
1	6	0	0	0					
Attached Documents : 1.Institutional data in pres (https://assessmentonline 2.e-Copies of the MoUs wi (https://assessmentonline	.naac.gov.in/storage/ap th institution./ industry/	p/hei/SSR/107927/3.4.2_ corporate houses							

4.1.4	Average percentage of years(INR in Lakhs) 4.1.4.1. Expenditure in lakhs) HEI Input:	f expenditure, excluding for infrastructure aug	The Financial Statements attached by the HEI does not allow us to verify the metric , as it does not mention the "Expenditure for infrastructure	The principal has authorized authority in Govt. college. There is no need for a CA signature on Govt. funds. Please collect and consider.			
	46.30721	23.28392	3.54755	6.65998	18.571	augmentation, excluding salary " HEI needs to provide a CA	▼
	1.Upload audited utilization (https://assessmentonline 2.Upload any additional in (https://assessmentonline 3.Institutional data in pre (https://assessmentonline (https://assessmentonline data)	e.naac.gov.in/storage/app nformation e.naac.gov.in/storage/app scribed format(Data tem		Supporting Document: 4.1.4.pdf (https://assessme			
4.2.3	Average annual expenthe last five years (INI 4.2.3.1. Annual expensions during last five years	R in Lakhs) enditure of purchase o	The Financial Statements attached by the HEI does not allow us to verify the metric , as it does not mention the "Annual	Documents are enclosed herewith, collect and consider. The principal's signature is sufficient in Govt. funds.			
	HEI Input : 2019-20	2018-19	2017-18	2016-17	2015-16	expenditure of purchase of books/e-	
	4.049	4.745	1.148	0	1.10	books and subscription to journals/e- journals " HFT needs to provide	4
	Attached Documents : 1.Institutional data in pre (https://assessmentonline 2.Audited statements of a (https://assessmentonline	e.naac.gov.in/storage/app accounts	o/hei/SSR/107927/4.2.3_				Supporting Document: 4.2.3.pdf (https://assessme

4.2.4	Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year		•	DVV suggested input is accepted.	•
	4.2.4.1. Number of teachers and students using library per day over last one year	attachment			
	HEI Input: 9				
	DVV suggested Input: 5				
	HEI clarification Input :		•		•
	5	4	>	•	
	Recommended Input:				
	Attached Documents :				
	1.Details of library usage by teachers and students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107927/4.2.4_1628500427_6388.pdf)				

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following DVV has considered The college is organizing _ only "Life skills" being regularly programs for-1. Soft skills relevant to the metric . 1. Soft skills as-2. Language and communication skills teamwork, adaptability, 3. Life skills (Yoga, physical fitness, health and hygiene) problem-solving, 4. ICT/computing skills creativity, time management, interpersonal skills 2. HEI Input: A. All of the above Language and communication skills-DVV suggested Input: D. 1 of the above English lab. spoken HEI clarification Input: A. All of the above Supporting Document: 5.1.3 ok.xlsx (https://asses Recommended Input: A. All of the above Attached Documents: 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107927/5.1.3 1628761283 6388.xlsx) 2. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107927/5.1.3 1628511775 6388.pdf) 3.Link to Institutional website (http://www.gcsanawal.ac.in/College.aspx?PageName=College%20Activities)

HEI Input :					career counselling " and remove other programmes . and	
2019-20	2018-19	2017-18	2016-17	2015-16	provide Copy of circular/brochure/	
120	115	120	110	58	report of such	4
DVV suggested Input :						Supporting Docum
2019-20	2018-19	2017-18	2016-17	2015-16		5.1.4.pdf (http:
1	1	1	1	1		
HEI clarification Input :					-	
2019-20	2018-19	2017-18	2016-17	2015-16		
120	115	120	110	58		
Recommended Input:						
2019-20	2018-19	2017-18	2016-17	2015-16		
1	1	1	1	1		
Attached Documents :						
Attached Documents .						

5.1.5	harassment and ragging cases 1. Implementation of guide 2. Organisation wide aware 3. Mechanisms for submissi	lines of statutory/regulatory bodies ness and undertakings on policies with zero tolerance on of online/offline students' grievances prievances through appropriate committees A. All of the above	Values has been changed as per attachment	•	There are committees regarding various grievances to resolve the problems and monitor them properly. The college provides facilities and takes actions, as- 1. online grievance can be submitted on the website 2. Offline grievance can be
			→		dilevance can be
	DVV suggested Input:	D. 1 of the above			
	HEI clarification Input :	A. All of the above			Supporting Document: 5.1.5.pdf (https://assessn
	Recommended Input : A. All of the above				
	Attached Documents :				
	_	t redressal committee, prevention of sexual harassment committee and Anti Ragging e.naac.gov.in/storage/app/hei/SSR/107927/5.1.5_1628648752_6388.pdf)			

	3.1. Number of sports and cultural events/competitions in which students of the Institution ipated year-wise during last five years						consider. Link- http://www.gcsanaw (http://www.gcsanaw
HEI Input :							
2019-20	2018-19	2017-18	2016-17	2015-16			
33	22	12	10	0		*	_
DVV suggested Input :					4	•	Compatible Design
2019-20	2018-19	2017-18	2016-17	2015-16			Supporting Documer 5.3.3.pdf (https:
5	5	0	0	0			
HEI clarification Input :	ı						
2019-20	2018-19	2017-18	2016-17	2015-16			
5	5	3	0	0			
	ı						
Recommended Input : 2019-20	2018-19	2017-18	2016-17	2015-16			
5	5	3	0	0			
Attached Documents: 1.Upload any additional i (https://assessmentonlin 2.Report of the event (https://assessmentonlinding)	e.naac.gov.in/storage/ap tps://assessmentonline.n escribed format	aac.gov.in/storage/app/h		28651928_6388.pdf)			

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

HEI Input:

2019-20	2018-19	2017-18	2016-17	2015-16
1.935	2.49	3.165	2.363	1.933

Attached Documents:

1.Institutional data in prescribed format(Data template)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107927/6.4.2_1628470423_6388.xlsx)

2.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107927/6.4.2_1628470958_6388.pdf)

3. Annual statements of accounts

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107927/6.4.2_1628471291_6388.pdf)

The Financial
Statements attached
by the HEI does not
allow us to verify the
metric , as it does not
mention the "Total
Grants received from
non-government
bodies, individuals,
Philanthropes" HEI
needs to provide a CA

CA audited reports and documents are attached herewith. Kindly collect and consider.

Supporting Document: 6.4.2.pdf (https://assessme

	6.5.3	improvements 2. Collaborative quality inti 3. Participation in NIRF	the institution include: rnal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for tiatives with other institution(s) ecognized by state, national or international agencies (ISO Certification, NBA)	Values has been changed as per HEI attachment	•	1. IQAC has taken regular meetings. 2. IQAC has taken collaborative quality initiatives with other institutions Find the documents and consider.	
		HEI Input :	C. 2 of the above				
		DVV suggested Input :	D. 1 of the above	4	~	→	•
		HEI clarification Input :	C. 2 of the above			Supporting Document: 6.5.3.pdf (https://asses	ssme
		Recommended Input : C. 2 of the above					
		Attached Documents :					
		2.Institutional data in prescribed for (https://assessmentonline.naac.gov 3.Paste web link of Annual reports of	.in/storage/app/hei/SSR/107927/6.5.3_1628473397_6388.pdf) rmat(Data template) .in/storage/app/hei/SSR/107927/6.5.3_1628728865_6388.xlsx)				
_				'			

7.1.2	The Institution has facilities for alternate sources of energy and energy conservation measures 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment		HEI has not mentioned the name of the facility w.r.t. "sources of energy and energy conservation "	Electricity is the only source of energy in our college. But LED bulbs and LED tube lights are being used. Documents are enclosed herewith.
	HEI Input :	D. 1 of the above		
	DVV suggested Input :	E. None of the above	▼	▼
	HEI clarification Input :	D. 1 of the above		Supporting Document: 7.1.2.pdf (https://assessme
	Recommended Input :			
	D. 1 of the above			
	Attached Documents :			
	1.Geotagged Photographs (https://a	ssessmentonline.naac.gov.in/storage/app/hei/SSR/107927/7.1.2_1628431918_6388.pdf)		

borewell • Bills for the 7.1.4 Water conservation facilities available in the Institution: The college has- 1. 02 purchase of rainwater harvesting 1. Rain water harvesting equipments for the tanks 2. 01 borewell 3. 2. Borewell /Open well recharge facilities created under 03 water tanks are 3. Construction of tanks and bunds this metric. • Any above the building 4. 4. Waste water recycling other relevant Wastewater is collected 5. Maintenance of water bodies and distribution system in the campus evidences for the in rainwater harvesting selected options. • tanks 5. Water Green audit reports on distribution system is A. Any 4 or all of the above HEI Input: water conservation by working very well. Water recognized bodies is being supplied DVV suggested Input: C. 2 of the above No answer change HEI clarification Input: Supporting Document: 7.1.4.pdf (https://assessme Recommended Input: B. 3 of the above Remark: Value has been changed as per HEI clarification photographs and earlier attachment Attached Documents: 1.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107927/7.1.4 1628382291 6388.pdf) 2. Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107927/7.1.4 1628382637 6388.pdf)

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards Values has been There are 4 of the received for such green campus initiatives: above- 1. Green Audit 2. changed by the DVV based on the Energy audit 3. Clean 1. Green audit Details/documents and green campus 2. Energy audit provided by the HEI award 4. Beyond the 3. Environment audit campus environmental 4. Clean and green campus recognitions / awards promotion activities But 5. Beyond the campus environmental promotion activities if you are not satisfied, then DVV suggested input is accepted. HEI Input: A. Any 4 or all of the above DVV suggested Input: B. 3 of the above **HEI** clarification Input: B. 3 of the above Recommended Input: B. 3 of the above Attached Documents: 1. Reports on environment and energy audits submitted by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107927/7.1.6 1628769318 6388.pdf) 2. Certification by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107927/7.1.6_1628430489_6388.pdf) 3. Certificates of the awards received (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107927/7.1.6 1628803080 6388.pdf)

7.1.7 In this campus- 1. ramps \triangle The Institution has disabled-friendly, barrier free environment Disabled Friendly are available 2. Washrooms are not 1. Built environment with ramps/lifts for easy access to classrooms. available with the HEI Wheelchair and 2. Divyangian friendly washrooms humanitarian assistance . DVV has considered 3. Signage including tactile path, lights, display boards and signposts only for Ramps are available. 4. Assistive technology and facilities for Divyangian accessible website, screen-reading software, Documents enclosed mechanized equipment herewith, kindly collect 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading and consider. material, screen reading HEI Input: A. Any 4 or all of the above DVV suggested Input: D.1 of the above **Supporting Document:** 7.1.7.pdf (https://assessme HEI clarification Input: C. 2 of the above Recommended Input: C. 2 of the above Attached Documents: 1. Policy documents and information brochures on the support to be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107927/7.1.7 1628429757 6388.xlsx) 2. Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107927/7.1.7 1628429636 6388.pdf)

7.1.10	The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized		Values has been changed by the DVV based on the Details/documents provided by the HEI		The code of conduct is displayed on the college website. The discipline committee monitors it. The college organizes programmes for it. Annual awareness programmes are also organized. Please
	HEI Input :	A. All of the above		_	consider.
	DVV suggested Input :	C. 2 of the above	→		→
	HEI clarification Input :	A. All of the above			Supporting Document: 7.1.10.pdf (https://assess
	Recommended Input : A. All of the above				
	Attached Documents :				
	organized, reports on the various prog (https://assessmentonline.naac.gov.in 2.Code of ethics policy document (https://assessmentonline.naac.gov.in 3.Any other relevant information	composition and minutes of the committee meeting, number of programmes grams etc., in support of the claims. /storage/app/hei/SSR/107927/7.1.10_1628427909_6388.pdf) /storage/app/hei/SSR/107927/7.1.10_1628428295_6388.pdf) /storage/app/hei/SSR/107927/7.1.10_1628429085_6388.pdf)			
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